

Famous Egyptians Speech Rubric

Score	/30
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Name _____ Date _____ Block _____

Task: Your job is to use the information you have gathered from your research records and your new knowledge about your person/god to prepare a speech about the three W’s, significant acts he/she has preformed, and the impact he/she had on people.

Objective: You will use facts from your research records to create a five-paragraph speech, as if you were the person/god you researched. Try to capture the personality and tone of the person in your speech. Are they confident? Shy? Defiant? Arrogant? Etc...

SCORE	10	8.5	7.5	6
IDEAS AND CONTENT	<ol style="list-style-type: none"> 1. Extremely relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable. 2. Extremely accurate details are presented to support the main ideas (The Three W’s, Significance, Impact). 	<ol style="list-style-type: none"> 1. Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable. 2. Reasonably accurate details are presented to support the main ideas (The Three W’s, Significance, Impact). 	<ol style="list-style-type: none"> 1. Support is attempted, but doesn't go far enough yet in fleshing out the key ideas. 2. Ideas are reasonably clear, though they may not be detailed, personalized, accurate, or expanded enough to show in-depth understanding or a strong sense of purpose. 	<ol style="list-style-type: none"> 1. Information is limited or unclear or the length is not adequate for development. 2. The idea is a simple restatement of the topic or an answer to the question with little or no attention to detail.
PRESENTATION	<ol style="list-style-type: none"> 1. Speech is clearly rehearsed and confidently presented. 2. Performance communicates purpose to the audience. 3. Speech is recited in a clear voice with strong eye contact and no distracting gestures. 	<ol style="list-style-type: none"> 1. Speech is rehearsed and mostly presented with confidence. 2. Performance mostly communicates purpose to the audience. 3. Speech is recited in a clear voice with good eye contact and no distracting gestures. 	<ol style="list-style-type: none"> 1. Speech is rehearsed and somewhat presented with confidence. 2. Performance generally communicates purpose to the audience. 3. Speech is generally recited in a clear voice with some eye contact and few distracting gestures. 	<ol style="list-style-type: none"> 1. Speech is minimally rehearsed and demonstrates little confidence. 2. Performance barely communicates purpose. 3. Speech is recited in a quiet voice, with little eye contact and includes distracting gestures.
RESEARCH	<ol style="list-style-type: none"> 1. Brainstorming web is fully completed with accurate and specific details. 2. At least two research records are fully completed. 3. At least two sources are properly cited in Noodletools. 4. Database sources are saved. 	<ol style="list-style-type: none"> 1. Brainstorming web is completed with mostly accurate and specific details. 2. Two research records are mostly completed. 3. Two sources mostly cited in Noodletools. 4. Database sources are saved. 	<ol style="list-style-type: none"> 1. Brainstorming web is mostly completed with some accurate details. 2. Research records are partially completed. 3. Sources are partially cited correctly in Noodletools. 4. Some database sources are saved. 	<ol style="list-style-type: none"> 1. Brainstorming web is minimally completed with few details. 2. Research records are minimally completed. 3. Few sources are partially cited correctly in Noodletools. 4. Database sources are not saved.

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